CROFTON ELEMENTARY CODE OF RESPECTFUL BEHAVIOURS

EXPECTATIONS FOR STUDENT BEHAVIOUR:

The school is a community where people learn and grow together. At Crofton we encourage behaviours that foster positive peer relations, in the classroom and on the playground. It is our intent to encourage a safe, caring and orderly learning environment for all children. In order to establish this atmosphere, everyone must show respect for others, themselves, property and learning. Our aim is to create this a positive learning experience.

RESPECT YOURSELF	RESPECT OTHERS
RESPECT PROPERTY	RESPECT LEARNING

SCHOOL RULES:

1. Students will act in a respectful responsible manner.
2. Students will use extra effort to include others and help make the school a safe, caring place.
3. Students will help others by saying "no" to bullying and inform an adult when needed.
4. Students will follow the directions of school staff in a co-operative and respectful manner. Student behaviour must not disrupt or interfere with the learning environment or safety of others.

INAPPROPRIATE BEHAVIOURS:

Inappropriate or unacceptable conduct includes behaviours that:

- interfere with learning of others
- interfere with a respectful, orderly environment
- create unsafe conditions
- bully, harass, intimidate
- We maintain a "Hands Off" policy at Crofton Elementary School (i.e. no inappropriate or aggressive physical contact, play fighting or tackle games)
- Teasing, name-calling, and "put-downs", are also examples of unacceptable conduct.
- Students are encouraged to say "no" to inappropriate behaviour or bullying and to inform an adult.

Possible Follow-up for Students Who Do Not Comply with School Rules.

- Direct action by teacher or principal
- Problem solving meeting with the principal (Yellow sheet completed)
- Loss of recess or lunch time with peers
- Phone call, letter or meeting with parents
- Referral to school counsellor
- Student going home for lunch or restricted to certain area of playground
- In school suspension